

מתווך (רובריקה) לפרויקט במשנה

	מצטיין 4	מתמחה 3	מתקדם 2	מתקשה 1
MISHNA COMPREHENSION				
1. Description of the Mishna case	I accurately described the case, using my own words and including all relevant details. My description reflected excellent understanding of the Mishna text.	I accurately described the case, using my own words. My description reflected accurate understanding of the Mishna text.	I described the case but my choice of words did not reflect accurate understanding of the Mishna text.	I had difficulty describing the Mishna case. My description lacked accuracy.
2. Research of case online	I used the internet independently to find a case about the responsibility of returning lost objects to their rightful owner.	I required some assistance to use the internet to find a case about the responsibility of returning lost objects to their rightful owner.	With constant teacher assistance and supervision, I was able to find a case about the responsibility of returning lost objects to their rightful owner.	I was not able to find a case about the responsibility of returning lost objects to their rightful owner.
3. Description of the case	I explained the case I researched, including all relevant details, pertaining to what happened, where, how, and why.	I explained the case I researched. I included most of the details pertaining to what happened, where, how, and why.	I explained the case I researched. I included some of the details pertaining to what happened, where, how, and why.	I was not able to include many details in my description of the case. Using Hebrew Mishnaic vocabulary was a challenge.
4. Making connections between Mishna and online case	I was able to make connections between the Mishna case and the case I researched by comparing and contrasting the Mishna's case with the case researched.	I was able to make most of the required connections between the Mishna case and the case I researched.	I was able to make some of the required connections between the Mishna case and the case I researched. The connections I made lacked some of the details expected	I was not able to make any of the required connections between the Mishna case and the case I researched. Trying to find similarities and differences between the two



			of me.	cases presented a challenge for me.
TECHNOLOGY				
Site Usage	I recorded all my findings, description, and comparison on the site and on-line page set up for me and my group.	I recorded most of my findings, description and comparison on the site and on-line page set up for me and my group.	With teacher assistance, I was able to record some of my findings, description and comparison on the site and on-line page set up for me and my group.	I was not able to record my findings and research on the site and on-line page set up for me and my group.
Graphic Representation	I effectively used images to portray the case I learned about and tell the details of the case. I used creative layouts and superior depiction of the arguments.	I effectively used images to portray the case I learned and tell the details of the story.	I adequately used images to portray the case I learned and tell the story. Some details of the story were missing.	I had difficulty using images to portray the case I learned. My graphic novel representation was lacking detail and creativity.
PROCESS				
Use of class time	I used time allocated well during each class period. I was always focused on getting the project done. I never distracted others.	I used time well during each class period. I was usually focused on getting the project done and never distracted others.	I used some of the time well during each class period. There was some focus on getting the project done but occasionally I distracted others.	I did not use class time to focus on the project OR often distracted others.
Collaboration with Peers	I cooperated and took part equally in the research and presentation process.	I cooperated and shared in the research process and presentation.	I shared in the research process, but did not cooperate fully.	I had difficulties sharing equally and cooperating in the research and presentation process.
Due dates adherence	I adhered to all due dates and submitted all my work on time.	I met most due dates and submitted my work on time most of the time.	I was inconsistent in meeting prescribed due dates.	I had difficulties adhering to due dates and did not meet due dates assigned.
PRESENTATION				
Oral Language	Clear and correct pronunciation was used. My grammar and word usage was excellent. Volume was appropriate to	I used mostly correct pronunciation with few grammatical errors. Intonation patterns were good indication of	I made errors in pronunciation and major grammatical errors occurred. Intonation patterns and volume were	I used poor pronunciation, confusions in grammar and word usage, inconsistent volume of speech.



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	room and audience, and varied voice tones added interest.	comprehension and review. Volume was appropriate.	inconsistent.	
Posture and eye contact	I stood up straight, looked relaxed and confident. I established eye contact with everyone in the room during the presentation.	I stood up straight and established eye contact with everyone in the room during the presentation.	I did not always stand up straight and was not consistent in making eye contact.	I slouched and/or did not look at people during the presentation.
Overall presentation	I demonstrated excellent use of technology and ability to build, use and integrate technology in the final presentation.	I demonstrated very good use of technology and the ability to build, use and integrate technology in the final presentation .	I demonstrated partial use of technology and introductory abilities to build, use and integrate technology in the final presentation.	I was not able to correctly use elements of technology and integrate all that was required of me in the final presentation.